



# **TRAFFORD STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION (SACRE)**

## **ANNUAL REPORT 2016-2017**

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## 1. INTRODUCTION

### 1.1 Letter from the Chair of Trafford SACRE

*This year has been one in which the Trafford Agreed Syllabus has continued to be developed in schools across the borough. As a basis for the planning and delivery of RE it has enabled teachers to develop a curriculum to meet the needs of learners now and for their life as active citizens beyond the classroom. It has introduced new concepts and religious beliefs which have not been encountered before and is planned for progress from a child starting their educational career in Trafford through to moving to the world of work or further study.*

*This year has also seen schools implementing not only an Agreed Syllabus but preparing GCSE and A Level students for the new examinations which they will undertake in the Summer of 2018, with AS entrants having taken these examinations. In the overview of results it is interesting to see the continued decline in AS Level entries given a focus on examination at the end of a two year period of study. I wish to pass on the gratitude of the SACRE for the hard work that teachers in all phases and all schools have undertaken to ensure the quality of the RE which is delivered.*

*With a recently published report from the Commission on Religious Education there is much to do in the coming academic year and the SACRE Action Plan reflects our commitment to supporting the subject. Its teaching and those delivering RE.*

*We are fortunate in Trafford to have such a rich and diverse community who actively engage with schools enabling our young people to see religion as a lived experience, a key element within the Agreed Syllabus. I register here my admiration and gratitude to them, on behalf of all our members.*

*It has been interesting to note the re-appearance of RE in Ofsted reports and reflects much of the direction in ensuring that all children and young people have access to a high quality curriculum which supports and challenges them. As a SACRE we will look forward to reading about RE in schools across Trafford and to celebrate success wherever it is to be found.*

*My final note of thanks go to the members of the SACRE, Jane Bryan, our SACRE Adviser and the clerking team for all they have done for RE and for all they will continue to do.*

**Ian Nicholson**

*Chair of Trafford SACRE*

## 1.2 An Overview

The 2016-2017 Annual SACRE Report gives a full account of the way in which Trafford SACRE is meeting its statutory requirements and is supporting RE, and collective worship in schools which are not voluntary aided. The report also gives details of the contribution of SACRE to the wider diversity agenda.

The attainment and progress of Trafford children and young people in RE and the provision for spiritual, moral and social and cultural development in schools are very good. The distinctive strength of Trafford SACRE members is their commitment to supporting schools to maintain their high standards in RE and Spiritual, Moral, Social and Cultural Development and also their commitment to community cohesion and interfaith issues.

The representation of SACRE members on all four committees is good. On Committee A there is now full representation across the six major world faiths and also includes representation from the Baha'i faith, Humanist and Quaker representatives. SACRE has met three times during the year, with an average attendance of 15.

Trafford's GCSE results A and AS Level results for Religious Studies are included in **Appendix 1** and **Appendix 2**. Early indications suggest that the results continue to be well above the National averages and congratulations to the schools and the young people for these, yet again, excellent results. Please note the results contained within this report are unvalidated and as such will not include all remarks requested by the schools.

There is still a statutory duty for SACREs to produce an Annual Report; however these no longer need to be sent to the Department for Education (DfE). This report will be sent to NASACRE which is collating and analysing all the reports. The report will also be made available on the Trafford website, via the link below.

[http://www.traffordlearning.org/trafford/sections/public\\_html/teaching/curriculum/re/Trafford\\_LA\\_SACRE.htm](http://www.traffordlearning.org/trafford/sections/public_html/teaching/curriculum/re/Trafford_LA_SACRE.htm)

## 2. Religious Education in Trafford

### 2.1 Standards in RE

The 2017 Religious Studies results at GCSE and Post 16 are shown in **Appendix 1** and **Appendix 2**. The results from voluntary aided schools are also included.

Results in Trafford in Religious Studies have again exceeded the national average at GCSE, A and AS Level. The performance of Trafford students in these examinations remains outstanding.

In the GCSE full course 87.0% achieved A\*-C grade. This is an increase of just under 5 percentage points from 2016, with 51.1 % achieving an A\* or A grade, 6 percentage points higher than 2016. Both of these figures are considerably higher than the National figure of 71.3% and 29.6% respectively. In 2017 1386 pupils were entered for the examination, this is lower than in 2016, and could be explained by the RE GCSE not being included as an EBacc subject. All secondary school in Trafford entered students to sit the full course exam.

At Advanced Level 145 students were entered from nine schools and colleges. 33.1% achieved an A\* or A grade, which is considerably higher than the National average of 23.5%. 91.7% of pupils gained A\* to C grades, again higher than the national average of 80.8%.

There were significantly less entries for AS level Religious Studies from nine schools and colleges. Only 36 pupils were entered for the exam 55% achieved A\*-C grades. The national average is 71.5%. Changed to the linear assessments at KS5 would explain the significant differences in the numbers of pupils being entered and the grade achieved. This is now a very small cohort of pupils and data relating to this cohort of pupils need to keep this in mind when drawing comparisons.

### 2.2 Standards and Quality of Provision in RE

School inspection reports no longer include specific information on the quality of RE. There have been no Ofsted Subject and Survey inspections of RE the academic year 2016-2017 in Trafford.

### 2.3 The Quality of Provision for Spiritual, Moral, Social and Cultural Development

A comment on the Quality of Provision for Spiritual, Moral, Social and Cultural Development (SMSC) is included in inspection reports. In the new Ofsted framework, which was came into effect in September 2015, there is no specific grade judgement for SMSC. This is now included in the grade for personal development behaviour and welfare.

Trafford schools continue to demonstrate high quality provision in this area as reflected in some of the extracts from the most recent Ofsted reports. In the academic year 2016-17 18 schools were inspected under the new framework. A full report is only written when a school move between grades (eg Good to outstanding). Good schools are inspected in a new short inspection lasting only 1 day and the outcome is a letter stating the school is still good, with no further detail publically, though schools do get verbal feedback from inspectors.

Extracts from a sample of reports 2016-17

#### Primary

*Leaders ensure that the spiritual, moral, social and cultural development of the pupils is delivered through the 'Junior Peace Mala', interfaith and community cohesion work.*

*The Afritwin Project provides a further dimension for pupils to develop their understanding of another culture. This approach places the Woodheys School at the heart of their multicultural community.*

#### Secondary

*The school's work to promote pupils' social, moral, spiritual and cultural development is a strength of the school. This strength, alongside the teaching of British values, plays a prominent role in the curriculum. There are many presentations and posters in classrooms and around the school site that promote these values. Pupils are active fundraisers, supporting local and national causes, most recently raising more than £40,000 for a national charity. School leaders say that the strong impact of these aspects of the curriculum 'enables pupils to thrive'.*

## **2.4 Complaints**

No formal complaints about Religious Education were received.

## **2.5 Religious Education Training available for Trafford schools.**

Trafford SACRE adopted the agreed syllabus written by RE Today for teaching from September 2016. School were provided with information at the launch events that ran prior to launch. Schools are able to source their own support for the ongoing teaching of RE in their schools.

## **3. COLLECTIVE WORSHIP**

### **3.1 Monitoring Collective Worship**

According to the new Ofsted framework, if the schools are not fulfilling a statutory duty it will be recorded in the report. There is no reference to non-compliance in collective worship in any Trafford Ofsted report from 2016-2017 and no complaints have been passed to SACRE.

### **3.2 Determinations**

In September 2011 four schools were granted a determination to withdraw from collective worship, which is broadly Christian in nature. (A determination is the lifting of the requirement that a school's collective worship be wholly or mainly of a Christian character.)

The schools were:

- King's Road Primary School
- Old Trafford Community School
- Seymour Park Community Primary School
- Stretford High School

Old Trafford Community Primary School is now an academy and as such no longer falls under SACRE, but reports directly to the EFA.

King's Road Primary School and Stretford High have been granted a determination to withdraw from collective worship that is mainly Christian in character.

Seymour Park Community Primary School is currently going through the process and will be presented to SACRE in due course.

## **4. SACRE ACTIVITIES**

### **4.1 SACRE events and the contribution to wider issues**

#### **4.1.1 Trafford's Holocaust Memorial Event**

Trafford's Annual Holocaust Memorial Day event took place at The Robert Bolt Theatre at Sale Waterside on January 27<sup>th</sup> 2017. The capacity audience included dignitaries, Councillors, members of numerous faiths groups and representatives from Trafford schools.

The pupils from 6 Trafford schools, Sale Grammar School, Lostock College, Stretford High School, Blessed Thomas Holford Catholic College, Springfield Primary School and Wellington School, prepared a presentation on the theme 'How Can Life Go On?'

A presentation by Eric Roth from the Menorah Synagogus about his family history, and experiences from living in Vienna was extremely powerful and though provoking for the audience.

The programme was organised by Trafford Council.

### **4.2 Links with other Agencies and Partnerships**

#### **4.2.1 NASACRE**

Trafford SACRE continues to be a member of NASACRE and sees links with this national body as essential. The Annual report will be sent to NASACRE.



## 5. SACRE MANAGEMENT

### 5.1 SACRE Meetings

SACRE has met three times during this year. All meetings were quorate. The average attendance at the termly SACRE meetings in 2016-2017 was 15. This includes officers in attendance and guests.

Attendance in each committee at each formal meeting			
	November 2016	February 2017	June 2017
Committee A	8	5	8
Committee B	1	1	0
Committee C	2	1	2
Committee D	4	1	3
<b>Total including guests and officers:</b>	<b>17</b>	<b>10</b>	<b>19</b>

A summary of SACRE meetings with attendance and the main issues discussed is included **Appendix 3**.

#### 5.2.1 Membership

Committee A now has representatives from all the six major world faiths and includes a member from the Baha'i Faith, a Humanist and new members from the Hindu, Sikh and Quaker faiths. The representation on Committee A continues to widened discussions at SACRE meetings. Representation on Committee B continues to be low as there have been two vacancies from Manchester Diocese. Attendance from the members on Committee C has been very good. Members from Committee D continue to give their full support for SACRE although on occasions other council commitments limit their attendance.

**Details of SACRE membership are included in Appendix 4.**

#### 5.2.2 Priorities for 2016-2017

The Priorities in the 2016-2017 SACRE Development Plan are:

- To fulfil the Council's statutory duty to develop an effective SACRE.
- To ensure the induction and training of new SACRE members.
- To continue to support and oversee the implementation of the Agreed Syllabus for Trafford.

The SACRE Development Plan is included in **Appendix 5**.

## Religious Studies Examination Results at GCSE in Trafford 2017 (Unvalidated data)

GCSE	No of Entries	Percentage of Pupils Achieving Each Grade										A*-A	A*-B	A*-C	A*-G
		A*	A	B	C	D	E	F	G	U					
Altrincham College of Arts	109	6.4	6.4	11.9	23.9	15.6	14.7	14.7	3.7	2.8		12.8	24.8	48.6	97.2
Altrincham Grammar School for Boys	132	25.8	50.0	18.2	6.1	0.0	0.0	0.0	0.0	0.0		75.8	93.9	100.0	100.0
Altrincham Grammar School for Girls	77	72.7	24.7	2.6	0.0	0.0	0.0	0.0	0.0	0.0		97.4	100.0	100.0	100.0
Ashton-on-Mersey School	25	4.0	16.0	24.0	24.0	12.0	8.0	12.0	0.0	0.0		20.0	44.0	68.0	100.0
Blessed Thomas Holford Catholic College	177	9.6	21.5	32.8	21.5	7.9	3.4	1.7	0.6	0.6		31.1	63.8	85.3	98.9
Broadoak School	19	5.3	21.1	10.5	21.1	15.8	10.5	15.8	0.0	0.0		26.3	36.8	57.9	100.0
Flixton Girls School	134	3.7	21.6	36.6	19.4	6.0	6.7	6.0	0.0	0.0		25.4	61.9	81.3	100.0
Loreto Grammar School	150	58.7	30.7	8.7	2.0	0.0	0.0	0.0	0.0	0.0		89.3	98.0	100.0	100.0
Lostock College	2	0.0	0.0	50.0	0.0	50.0	0.0	0.0	0.0	0.0		0.0	50.0	50.0	100.0
Sale Grammar School	61	14.8	44.3	36.1	1.6	3.3	0.0	0.0	0.0	0.0		59.0	95.1	96.7	100.0
Sale High School	1	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	100.0	100.0	100.0
St. Ambrose College	149	22.8	36.2	31.5	9.4	0.0	0.0	0.0	0.0	0.0		59.1	90.6	100.0	100.0
St. Antony's Catholic College	80	5.0	15.0	17.5	22.5	20.0	5.0	7.5	3.8	3.8		20.0	37.5	60.0	96.3
Stretford Grammar School	126	24.6	36.5	24.6	11.9	2.4	0.0	0.0	0.0	0.0		61.1	85.7	97.6	100.0
Stretford High School	49	18.4	32.7	18.4	14.3	0.0	4.1	2.0	2.0	0.0		51.0	69.4	83.7	91.8
Urmston Grammar	33	9.1	51.5	24.2	12.1	0.0	3.0	0.0	0.0	0.0		60.6	84.8	97.0	100.0
Wellacre Academy	17	5.9	5.9	29.4	23.5	11.8	11.8	11.8	0.0	0.0		11.8	41.2	64.7	100.0
Wellington School	47	8.5	40.4	31.9	10.6	4.3	2.1	0.0	2.1	0.0		48.9	80.9	91.5	100.0
<b>TRAFFORD</b>	<b>1388</b>	<b>21.9</b>	<b>29.2</b>	<b>23.1</b>	<b>12.9</b>	<b>5.1</b>	<b>3.2</b>	<b>3.0</b>	<b>0.7</b>	<b>0.5</b>		<b>51.1</b>	<b>74.1</b>	<b>87.0</b>	<b>99.1</b>
<b>NATIONAL</b>		<b>10.1</b>	<b>19.5</b>	<b>23.3</b>	<b>18.4</b>	<b>12.2</b>	<b>7.3</b>	<b>4.6</b>	<b>2.7</b>	<b>1.8</b>		<b>29.6</b>	<b>52.9</b>	<b>71.3</b>	<b>98.2</b>

## Religious Studies Examination Results at AS/A Level 2017 (Unvalidated data)

AS	No of Entries
Blessed Thomas Holford Catholic College	15
Loreto Grammar School	11
Sale Grammar School	SUPP
St. Ambrose College	SUPP
<b>TRAFFORD</b>	SUPP
<b>NATIONAL</b>	

A	B	C	D	E	U
13.3	0.0	20.0	13.3	46.7	6.7
36.4	27.3	0.0	9.1	18.2	9.1
80.0	20.0	0.0	0.0	0.0	0.0
0.0	20.0	40.0	40.0	0.0	0.0
27.8	13.9	13.9	13.9	25.0	5.6
23.2	25	23.3	14.8	7.8	5.9

A-B	A-C	A-E
13.3	33.3	93.3
63.6	63.6	90.9
100.0	100.0	100.0
20.0	60.0	100.0
41.7	55.6	94.4
48.2	71.5	94.1

A Level	No of Entries
Altrincham Grammar School for Girls	26
Blessed Thomas Holford Catholic College	12
Flixton Girls School	7
Loreto Grammar School	32
Sale Grammar School	17
St. Ambrose College	11
Stretford Grammar School	14
Urmston Grammar	6
Wellington School	20
<b>TRAFFORD</b>	145
<b>NATIONAL</b>	

A*	A	B	C	D	E	U
7.7	46.2	42.3	3.8	0.0	0.0	0.0
0.0	0.0	33.3	25.0	33.3	8.3	0.0
0.0	0.0	42.9	28.6	14.3	14.3	0.0
0.0	21.9	46.9	28.1	3.1	0.0	0.0
0.0	76.5	11.8	5.9	5.9	0.0	0.0
9.1	18.2	36.4	27.3	9.1	0.0	0.0
7.1	35.7	35.7	21.4	0.0	0.0	0.0
0.0	50.0	50.0	0.0	0.0	0.0	0.0
5.0	5.0	55.0	25.0	10.0	0.0	0.0
3.4	29.7	40.0	18.6	6.9	1.4	0.0
5.2	18.3	31.1	26.1	12.9	4.7	1.7

A*-A	A*-B	A*-C	A*-E
53.8	96.2	100.0	100.0
0.0	33.3	58.3	100.0
0.0	42.9	71.4	100.0
21.9	68.8	96.9	100.0
76.5	88.2	94.1	100.0
27.3	63.6	90.9	100.0
42.9	78.6	100.0	100.0
50.0	100.0	100.0	100.0
10.0	65.0	90.0	100.0
33.1	73.1	91.7	100.0
23.5	54.7	80.8	98.3

## EXAMINATION RESULTS IN RELIGIOUS EDUCATION

### Results in all Trafford schools for Full GCSE Course 2017

Percentage of Trafford students gaining each grade

Grade	2014	2015	2016	2017
A*	18.9	21.7	20.2	21.9
A	28	26.4	25.0	29.2
B	21.7	24.6	23.5	23.1
C	13.2	12.6	13.7	12.8
D	8	7.5	7.2	5.1
E	4.7	3.7	4.3	3.2
F	3	2.0	3.3	3.0
G	1.7	0.9	2.1	0.7
U	0.8	0.6	0.6	0.5

% Pupils achieving A*-C grades				
Trafford Average	81.1	85.3	82.4	87.0
National Average	70.1	71.8	71.6	71.3

% Pupils achieving A*-G grades				
Trafford Average	99.2	99.4	99.3	99.1
National Average	97.8	97.9	98.0	98.2
<b>N<sup>o</sup> Of Entries</b>	1614	1583	1593	1388

## A/S Level Results in all Trafford Schools 2017

Percentage of Trafford students gaining each grade

Grade	2014	2015	2016	2017
A	9.5	39.0	33.2	27.8
B	38.1	31.9	30.3	13.9
C	28.6	19.1	17.8	13.9
D	9.5	8.5	11.5	13.9
E	9.5	1.4	4.3	25
U			2.9	5.6
<b>% Pupils achieving A-C grades</b>				
Trafford Average	85.7	90.1	81.3	55.6
National Average	69.2	66.4	69.3	71.5
<b>N° Of Entries</b>	21	141	208	36

## A Level Results in all Trafford Schools 2017

Percentage of students gaining each grade

Grade	2014	2015	2016	2017
A*	12.4	11.2	6.3	3.4
A	17.7	25.0	33.0	29.7
B	31.9	39.7	32.1	40.0
C	22.1	15.5	14.3	18.6
D	9.7	6.9	10.7	6.9
E	6.2	1.7	3.6	1.4
U	0.2	0	0.0	0
<b>% Pupils achieving A*-C grades</b>				
Trafford Average	84.1	91.4	85.7	91.7
National Average	75.1	79.9	80.4	80.8
<b>N° Of Entries</b>	113	116	112	145

# Trafford Standing Advisory Council for Religious Education

8<sup>th</sup> November 2016  
Stretford Grammar School  
6:00 p.m - 8:00 p.m  
**Minutes of Meeting**

## Present:

Name	Representing	Group
Ian Nicholson	Stretford Grammar, Secondary RE Hub School	C - Chair
Jane Bryan	Adviser to SACRE	In Attendance
Cllr Laurence Walsh	Trafford Council	D
Cllr Whit Stennett	Trafford Council	D
Dr Farshid Taleb	Baha'i Faith	A
Alhan Taefi	Baha'i Faith	A
Sandra Stewart	Jewish Faith/Community	A
Cllr Bernard Sharp	Trafford Council	D
Rosemary Sigee	Chester Diocese	B
Christine Gilmore	Church of Jesus Christ of Latterday Saints	A
Mike Battman	Humanist Community	A
Deborah Densham	Humanist Community	A
Saima Alvi	Muslim Faith/Community	A- Vice Chair
Dolores O'Sullivan	Trafford Council	D
Laura Roberts	NAHT	C
Palavi Rathore	Hindu Rep	A
Tracy Nicholson	SACRE Clerk	In attendance

## Apologies received and accepted:

Name	Representing	Group
Cllr Michael Hyman	Trafford Council	D
Cllr Ray Bowker	Trafford Council	D
M Poonam Kakkar (Mrs Pallavi Rathor attended)	Hindu Rep	A
Ali Irrgang	Sale Grammar	Guest
Cllr Ray Bowker	Trafford Council & Chester Diocese	D
Ali Irrgang	Sale Grammar School	Guest
Irene Wai Lin Chan	Buddhist Faith/Community	A

Discussion	Action
<b>WELCOME &amp; MINUTES AND MATTERS ARISING</b>	
I Nicholson welcomed all members to the first SACRE of 2016.	
I Nicholson confirmed that the panel was quorate for today's meeting.	
There were new members to the panel who introduced themselves.	

IN thanked Laura for work she had undertaken.

Saima Alvi commented that there was no reminder sent about today's meeting. Jane Bryan apologised and said that now we have a permanent SACRE clerk communication / correspondence etc should improve once the circulation list is up to date. A list of all panel members email addresses was handed round during the meeting for members to check their details.

IN explained TN's role and asked members to email TN / JB.

Agenda item 3. IN is still waiting to hear from NUT and ATL.

Agenda item 5. IN advised all GCSEs and A Levels had been approved. All heads of RE have been written to. Heads will be informed of changes in GCSEs during the Forum in January.

Rosemary Sigeo commented that the GCSE appeared difficult. IN agreed, saying there is a lot more content. SA commented it will be challenging and children of lower ability will struggle. IN had a text book which he showed to members, costing £20 each. The mock paper has 16 questions, allowing 2 hrs for 1 question worth 21 marks.

Top 3% students will achieve a Grade 9.

Further brief discussions took place between panel members re the changes in GCSE and A Levels.

Agenda item 9. Online log in – JB has set page up with link. JB has someone in place with paperwork and website will soon be ready to access. All SACRE reports will be accessible, list of members, role of SACRE etc. Unfortunately when the Trafford website was updated 2 years ago SACRE information wasn't transitioned across. IN will organise link too.

Cllr Sharp expressed the importance of this committee, keeping youngsters on board, understanding depth and different religions. Cllr Sharp thanked IN for chairing these meetings.

IN informed members that schools in Manchester and Salford put in a bid for Interfaith Project, linking with Trafford with a private production company. The bid was for £25,000 and IN will let members know when he hears the outcome.

Agenda item No. 6. Determinations. IN wrote to Kings Road Primary – information has now been recorded.

Stretford High School. IN is to attend on Friday morning, 9am and will report back to SACRE meeting in February.

Agenda Item No. 7. PREVENT. JB hoped that online materials were useful to members. Only certain levels of RAP trained people can deliver training. The people that are responsible for the RAP training are in high demand. JB is hoping for someone to attend our meeting in the future but warned members this will be a longer meeting due to training taking a couple of hours.

To deliver training in respect of PREVENT, a person needs to be RAP trained. SA thought it would be good practise for members to have training.

Agenda item No. 8g. Nick Gibb has made a response to the Government.

IN informed of the formal commission set up for RE, IN will send link to members for them to comment.

NATRE to pursue RE to be included in the final bucket..

EBacc – some data has now been excluded. A discussion took place as to what counts as an EBacc qualification, 4<sup>th</sup> bucket. IN informed in future the best 8 qualification grades will count – we need to make the best 8 to raise the status of RE.

IN informed NATRE are seeking comments for the role of RE and gave the following website address – [www.natro.org.uk](http://www.natro.org.uk)

### **Update on the Trafford Agreed Syllabus for RE**

IN informed schools should have now received the Trafford Agreed Syllabus for RE. Online support is now available. IN reported feedback from colleagues in academies is positive. IN informed we would look at this in the near future.

SA is integrating slowing from Year 7 onwards.

JB has written a section in the SACRE report which IN said was well received.

### **Ofqual Survey on reviewed qualifications**

IN asked if any members knew of any teachers in the secondary phase who could look at the Ofqual Survey who could provide their thoughts and comments on the new content and style of exams they have now started teaching. The site is open until next week for any feedback.

### **NASACRE changes**

IN said as we are a member we've been asked to comment on their Proposed Constitution 2016 – they are concerned about SACREs not meeting.

Comments – do we want to add any? If so, are they appropriate?

We will be asked to be represented.

Jane Bryan and Tracy Nicholon's name need to be included in document.

Annual Meeting – any member of SACRE can attend. January 2017 is the deadline to respond – IN asked for any comments to be emailed to him or Tracy Nicholson who can then forward onto him. In will formulate comments and submit.

A copy of the Proposed Constitution 2016 was provided to each SACRE member. A brief discussion took place – IN said that unlike other SACRE's



Trafford SACRE meet regularly and provide them with lots of information.

We will be able to bid for monies to support teaching of RE - £5,000 has been given for various projects including transition, paying for pupils to get to places of worship etc. A project to support RE and Collective Worship could be something we would like to consider.

Subs and Membership fee – this will give members access to Annual Conference and ongoing support.

How are SACRE's evaluated if they do not meet? We send ours to NASCRE but there are no evaluations of SACRE's. IN informed there are no formal mechanisms and no legal requirements to send in a report, they are also not covered in school inspections. Some schools struggle to get SACRE's together and meet. Trafford LA are doing well as we have advisor support.

JB updated on 2 inspections in schools which are covered in last year's report. Changes to Ofsted Framework – if a school is reported as 'good' Ofsted produce a letter saying 'good'.

Under the new Framework we had 10 inspections over Primary, Secondary and Special schools, out of 10 only 3 will produce report.

A report of 'Good to Outstanding has changed to 'Good' feedback varying on nature of school.

Laura Roberts informed that Woodheys had received a 'Gold award' for RE but in the report this was shown as 'Good'.

SA informed when Ofsted inspected at her school they didn't want to look at RE.

LR informed if schools achieve good and outstanding then this wouldn't come across in a letter as it wouldn't give elements. Schools would have to pay £450 in order to receive a full Ofsted report.

NASCRES – IN handed out 'An analysis of the provision for RE in Primary Schools – Autumn Term 2016'

There had been a concern re decline in PDC places – the whole country went up by 14.1%.

Full course GCSE entries went up by 0.01%. Other subjects 0.5%, decrease in short course – down by 23%. In 2003 260,000 pupils did RE, this year 50,000 pupils. Letter has been sent to N Gibbs outlining the full course could be improved.

A Level grades went up by 7% - doubled since 2003. AS Levels gone down by 15%. Universities are welcoming students with RE.

JB is compiling data for A Level results which will be included in the SACRE report, concentrating on grades at the top end. She is just waiting for the last school to respond and will complete report which will be able to be accessed by members.

If lower grades are achieved it would mean papers have been made more stringent. IN reported it is the first year he has not had a student achieve A-A\*.

SA commented she had requested from EDEXEL remarks, out of these 6 had their grade changed. She had considered the whole cohort to be remarked.

IN reported 59% schools allocate same amount of resources as they do for Geography and History.

Results show that most students want to be taught RE and learn about their communities. There is concern though that up to 50% of RE lessons are being taught by non-teaching staff. IN pointed out, what was worrying was 26% of teachers have had no RE training in the past year but have had time out for other subjects.

LR has covered a lot of work with teachers giving them the necessary training to deliver RE properly, with support through the agreed syllabus.

Training continues to decline compared with English and Science (Primary Schools)

A survey was undertaken with Secondary schools approx. 2 years ago so information can go back to government.

### **Determination for Stretford High School**

To be added to February 2017 agenda.

### **Any other Business**

At a recent meeting LR reported she had been negotiating with Jehovah's Witness rep which was interesting. A Jehovah Witness family at school have completed some sterling work and have agreed to attend Trafford Primary Teachers – LR to report back.

At the same meeting it was reported that a local reverend acquired government funding and will be opening a converted church in Dunham, 'Chapel in the Fields' where primary schools can visit. They will come to school and give a speech – LR will report back.

**Peace Mala** – An Award ceremony and Worship will take place at Cardiff Cathedral in July 2017. Irene Wai Lin Chan and IN to attend, but to be confirmed.

Newall Green and Benchill have been awarded an award. LR went to visit the school.

Strategic partner with TTSA – RE training to be provided, November 2016, 3 teachers trained on sight will spend time with LR on RE, spiritual, and moral issues for the day.

RQTS – second year of teaching – to continue to support, hosting 2 days for 24

RQTS. LR will have input on those days but not just RE.

LR asked Cllr Sharp if he had mentioned the Holocaust Day – Cllr Sharp confirmed he had this in hand.

LR shared with members that she will be retiring next July and would like to fit in as much as she can within that time.

At Primary Head Teachers she is hoping to find someone to step into her role regarding SACRE, and pointed out it would have to be a head teacher (due to coding).

LR and IN co-ordinated with Manchester School Conference for Teachers. LR received help from Trafford LA (Barbie Phillips). Transactions were done through the school budget – supported £3,500. A 10<sup>th</sup> can be returned to those schools or it was suggested we organise another conference to keep the link with Manchester, we would have 4/10ths of the money.

SA asked if LR would consider arranging another conference. She said she would but IN said there was a tremendous amount of paperwork, bookings etc which had to be done. Trafford paid B Phillips to arrange last time. LR agreed she would consider doing primary.

IN to contact other SACRES, Cllr Ali and Ahmed in Manchester.

Report received from DfE regarding Faith issues. Parents want teachers to deal with this. IN will look at report and report back.

SA met with Head Teacher from a primary school in Altrincham who wanted to introduce any religion, she talked about visiting Mosques etc, but stressed she would be happy to introduce any religion / faith but this was met with disapproval from a group of parents who said they had the right to withdraw. This group of parents were also not particularly interested in Christianity. SA found this reaction to be a worry and a concern.

The question was asked between members 'should the DfE remove the right to withdraw'?

A brief discussion took place, with Cllr Walsh giving an example of what LR had spoken about earlier regarding Jehovah Witness and for teachers to be mindful not to preach.

LR gave an example of a Noah's Ark memorial in school and a parent put in a complaint. She invited the parent into school showing her how all faiths had been represented.

Cllr Stennett asked if SACRE had a Seven Day Adventist. IN said he knows of one who he will approach.

JM confirmed that the SACRE reports are almost complete for this academic year and she will email a draft copy. She asked for any comments as soon as possible.

IN announced Gurdwara are having open days, Saturday, Sunday and Monday.

The open day will be held at the Sikh Temple on Kings Road. All Faiths are welcome and Asian food will be available.

LR asked if she could host the SACRE meeting in June at Woodheys Primary before she leaves. This was agreed and will take place on 27<sup>th</sup> June 2017.

SACRE Meeting – February 2017 - Members to email IN beginning of February with items for the agenda.

**DATE OF NEXT MEETING**

Next Meeting to take place on 28<sup>th</sup> February 2017 at Stretford Grammar School.

## Trafford Standing Advisory Council for Religious Education

28<sup>th</sup> February 2017  
Stretford Grammar School  
6:00 p.m - 8:00 p.m  
**Minutes of Meeting**

**Present:**

<b>Name</b>	<b>Representing</b>	<b>Group</b>
Ian Nicholson	Stretford Grammar, Secondary RE Hub School	C-Chair
Jane Bryan	Adviser to SACRE	In Attendance
Rosemary Sigee	Chester Diocese	B
Christine Gilmore	Church of Jesus Christ of Latter-day Saints	A
Deborah Densham	Humanist Community	A
Saima Alvi	Muslim Faith/Community	A-Vice Chair
Cllr Robert Chilton	Trafford Council	D
Amanda Topson	Ba'hai Community	A
Irene Wai Lin Chan	Buddhist Faith/Community	A
Eli Edwards	SACRE Clerk	In attendance

**Apologies received and accepted:**

<b>Name</b>	<b>Representing</b>	<b>Group</b>
Cllr Laurence Walsh	Trafford Council	D
Cllr Bernard Sharp	Trafford Council	D
Laura Roberts	NAHT	C
Cllr Michael Hyman	Trafford Council	D
Ali Irrgang	Sale Grammar	Guest
Cllr Ray Bowker	Trafford Council & Chester Diocese	D
Mike Battman	Humanist Community	A
Sukbir Singh	Hindu Community	A- New rep.
Jason Robinson	GMP –PREVENT	Guest speaker

**WELCOME & MINUTES AND MATTERS ARISING**

Ian Nicholson welcomed everyone and confirmed that the panel was quorate for today's meeting.

Agenda Item 1:

"I Nicholson welcome all members to the first SACRE of 2016" needs amending in the minutes.

Link is in SACRE Report. IM will email to NASACRE for their website to be updated. All Heads in schools will get a copy.

**Q: Do we send it out to MPs?**

JB to action

IN and JB attended meeting at Stretford. Is on this meetings' agenda.

Responses for NATRE survey before 30th March to IN as need to be submitted to NASACRE that date. This will then be forwarded to Edge Hill from NASACRE, supported by ARIAC. Aim is to present to government what the future of RE should look like.

Agenda Item 2: Have sent out syllabus with comments from people who have the attended training

Agenda Item 3: OFQAL survey is now closed.

**Agenda Item 4: NASACRE have found that LAs have Primary and Secondary.**

Agenda Item 6:

The Conference for teachers won't be running this year. As LR is retiring, her focus will be on saying goodbye properly to her school.

**Q: is there anybody who will take on this responsibility?** LR will ask at the Primary Group. The aim is for the money set aside for the previous years' conference is being sent back to the old RE hub members, that will then go to support RE in schools.

SACRE report has been emailed out for comments.

Sukbir Singh (SS) will be joining us from the next meeting.

**PREVENT**

## **Irene Wai Lin Chan (IWLC) entered the meeting**

SACRE had a presentation from Jason Robinson, Prevent Officer (GMP)

**Q: *where does the definition for Terrorism come from?*** A: Crown Prosecution Service (CPS).

**Q: *in a school, what indicators would be looked for?*** A: It is important that school staff have had training, there could be a number of indicators: verbal, physical, changes in behavior, asking inappropriate questions in lessons etc.

Notice, check, share. Notice a concern. If appropriate check with the individual. Speak to other teachers/staff to see if they share any concerns and discuss where the child might be vulnerable to radicalization. Might be a safeguarding issue and not related to extremism. A lot of signs fall in safeguarding, it's just about having that due regard.

SA commented that there has been a lot of opposition to the PREVENT duty, but in essence, it is safeguarding. It was mentioned that 80% of PREVENT referrals are non-outcomes, but that you also get that with social services etc. It is a shame, as in essence, everyone wants to prevent radicalization and it is important. Jason Robinson agreed completely - we wouldn't want our children or young people to be at risk from other safeguarding concerns or extremism.

SA said she believed it to be a lack of training from staff. Experienced teachers can have conversations with the child about the concerns to explore it further before referral. SA also mentioned that at the moment the PREVENT Agenda is still relatively new and there is a reaction / climate of fear surrounding it, and does have a lot of negativity.

**Q: *How many referrals?*** SA said that last year it was around 8000 referrals across UK, three times more than in years previous. 71% of referrals were Islamic in nature.

Whilst there has been an increase in referrals, this does not mean necessarily that there is an increase in incidences of Extremism – just that there has been more attention, awareness and recognition.

**Q: *So can this help with other factors in a child's life?*** A: It could, as indicators being explored could bring up other vulnerabilities

**Q: *How do teachers get training, is it in-house?*** A: Since the Counter Terrorism Security Act was implemented the team has had to pull back on face-to-face training but the team will support. We do offer online training with DfE.

IN said that he did online training in the school. This will be reviewed as a school for the Safeguarding procedures, and monitoring makes a big difference. Currently have 4 staff at Level 4 Safeguarding, so want to roll this out to other teachers / inset day.

JB and IN went to visit the Prevent Team at Trafford Town Hall to have conversations about access to Faith Communities. It was commented upon that that is important because of the negativity surrounding the PREVENT agenda.

James Robinson once again said they are there for support and provided contact details.

### **ANNUAL SACRE REPORT**

Cllr Hyman had sent a message prior to the meeting that there was no mention of Ali Irrgang within the members list. IN confirmed that AI is a guest, not a member. It was decided that this should reflect only members and IN will relay this information to Cllr Hyman.

IN asked that if anybody had comments to email them to JB quickly. IN also expressed his thanks for everybody turning up to the meeting and for all the hard work carried out by JB.

IN commented on the really exceptionally high GCSE results. Even though they have gone down slightly from last year, it was discussed that there has been shifts to the scoring systems in the new examination structure.

The last legacy specifications A\*-G GCSE grades and in A-Level next year, so there is anticipated to be even more change to the results when compared to previous. JB predicted big drops. IN added however that for Trafford the results have always been so high, that they couldn't really go much higher.

IN thanked the board for all their feedback of the syllabus.

The Board approved the Annual Report. Action to send to MPs, as above.

### **DETERMINATION FOR STRETFORD HIGH SCHOOL**

IN and JB had a meeting with Nicola Doward on 10<sup>th</sup> November. Daily worship is a communal act, with celebrations of local area, school community and individuals. Students that have done well have photos done and get written to. They discuss how they, as individuals, move forward to support each other and in community. They did a remembrance activity that focused on the sacrifices made by themselves

and others in daily life, as well as focusing on remembering the sacrifices in war. Daily worship is very different to other lessons.

IN has put forward a determination for it to go forward backdated from the meeting 10/11/2016 to 10/11/2020. IN said it was really inspiring, that they believe in unity of the school, themselves and community. IN happy for daily active worship, not primarily Christian worship and will write to Nicola tomorrow to say determination has been granted.

IN also pointed out that it is mentioned in the SACRE report that Ofsted are commenting on collective worship.

**Q: *is there still Christian input?*** A: IN reiterated that they celebrate all individuals and their differences, including Christians.

## **BA'HAI**

Amanda Topson wanted to address the board, as it has been 200 years since the birth of Ba'hai.

Ba'hais in Trafford have been going into schools (mainly primary) over the years to give presentations, with different presentations given for different audiences. They have developed new presentations and are very happy to go into further schools and other venues.

## **SACRE SURVEY**

IN had given out the survey at the beginning of the meeting. NASACRE want one response from each SACRE. The impetuses for the survey is there is a feeling out there that SACRE haven't been performing as they should do.

Not in Trafford but often in other areas, local authorities will keep their distance and in most cases RE advisor numbers have reduced.

There was a discussion about the Syllabus questions. The syllabus accepted by Trafford is becoming more of the norm. It was something purchased with neighbouring local authorities and we have been able to change parts of to make our own. IN commented that it was good to have students and schools in surrounding areas following the same syllabus.

**Q: *can we sell it?*** A: It is used as a licensed agreement

NASACRE want to present to DfE about the syllabus. Question 21 of the survey asks if it is cost effective for LAs to produce local one or have a national one that they publish.



AT commented that it was a choice to go for the syllabus that Trafford did – we had looked at options. IN agreed and added that it's not just the syllabus but the way it is formulated against the changes in the educational system and meets the needs of the schools we have now. JB added that there is access to website and that future proofing is very valuable to schools. IN mentioned that the fact that there is also a physical copy of the syllabus as well as online is key and has value in itself. Academies are reading it. AT said it was also cost effective to share with other local authorities.

**Q: If it were a national syllabus published, then what would the role of a SACRE be in terms of monitoring?** IN mentioned that the last input from the Government about the role of a SACRE was in 2008 and the last big input was in 1989.

**All to complete their own surveys and return to IN before 30<sup>th</sup> March. IN will then submit a single response based on the collective answers provided.**

ALL to  
action

The survey will also be sent out to other members and Guests who are not in the meeting today.

With regards to the questions about budget, JB will find out information for the submission. It was noted that the budget is not ringfenced from Government.

**Q: is advisory time additionally funded?** A: JB answered not additionally funded, as it comes out of her own hours but the Clerk is paid.

**Q: do we have a specialist advisor?** A: No we don't have a specialist RE advisor

**AOB**

**Q: Would our SACRE membership cover Chorlton?** A: Will have to be Manchester

**Q: Is there anyway of dinging out breakdown of faith in schools as there are a lot of faiths in Trafford.** The information of demographics may be held on the schools dashboard. It was clarified that it was also / more about what options are taught at GCSEs / A Levels and the results. IN will look into getting the information and

Next Meeting to take place on Tuesday 27<sup>th</sup> June 2017  
Woodheys Primary School

# Trafford Standing Advisory Council for Religious Education

27<sup>th</sup> June 2017

WOODHEYS PRIMARY SCHOOL

6:00 p.m - 8:00 p.m

## Minutes of Meeting

### Present:

Name	Representing	Group
Ian Nicholson	Stretford Grammar, Secondary RE Hub School	C-Chair
Mike Battman	Humanist Community	A
Deborah Densham	Humanist Community	A
Irene Wai Lin Chan	Buddhist Faith/Community	A
Saima Alvi	Muslim Faith/Community	A/Vice Chair
Elinor Chohan	Guest Speaker	Guest
Rebecca Heron	Guest Speaker	Guest
Cllr Bernard Sharp	Trafford Council	D
Christine Gilmore	Church of the Latter- Day Saints	A
Cllr Robert Chilton	Trafford Council	D
Naghneh Jaberri	Baha'i Faith/Community	Guest
Bahar Rowshanabady	Baha'I Faith/Community	Guest
Samantha Yan	Buddhist Faith/Community	Guest
Cllr Ray Bowker	Trafford Council	D
Linda Davison	Catholic faith	A
Pallavi Rathore	Hindu Representative	A
Laura Roberts	NAHT	C
Sukhbir Singh	Sikh Representative	A
Tracy Nicholson	Minutes	In attendance

### Apologies received and accepted:

Name	Representing	Group
Rob Clifton	Trafford Council	D
Marika Richardson	Catholic Faith	A
Sandra Stewart	Jewish Community	A
Jane Bryan	Adviser to SACRE	In attendance
Irene Wai Lin Chan	Buddhist Faith/Community	A
Cllr Laurence Walsh	Trafford Council	D
Rosemary Sigee	Chester Diocese	B
Ann Angel		Guest
Cllr Dolores O'Sullivan	Trafford Council	D

**WELCOME**

IN thanked Laura Roberts for hosting this evenings SACRE meeting and for the lovely buffet she provided for members. This will be LR's last SACRE meeting due to her imminent retirement.

AA and IC sent LR their best wishes for the future.  
IN apologised for members receiving the minutes so late.

**MATTERS ARISING**

Agenda Item 1: from minutes dated 28.02.17 has been amended.

**NASCRE**

Documents sent to NASCRE. IN received £95 bill. He said we will be able to access website.

IN thanked members for responding to the survey. Awaiting reply from ARIAC and commissioners of RE to report back to OFQUAL.

OFQUAL not yet announced GCSE and A Level spec. Students finding difficult.

EDUCAS Welsh Board will review style of questions. This will not happen before summer 2018. All students sitting RE now will do so without changes to content.

IN reported JB had emailed copy of Annual SACRE report to schools and MPs who cover Trafford, i.e. Kate Green.

SA commented she was impressed with the syllabus. The question was asked how this was funded. IN informed we do not have a specialist RE advisor but comes out of JB time.

**Agenda Item 2: Prevent Training**

IN and JB have attended Trafford Prevent Board. IN informed that the Fire Service are undergoing Prevent Training.

PREVENT are keen to meet with different faith groups.

**Agenda Item 4:**

IN conveyed his thanks to Nicola Dowad, Stretford High for their Determination. All Determinations will be renewed in the next 12 months.

SA asked who covered the Chorlton area in respect of SACRE. IN confirmed this would be Manchester.

IN confirmed that he has no further information in respect demographics of faith schools.

Minutes of 28.02.17 were agreed and accepted as a correct record.

## REMEMBERING SREBRENICA

Elinor Chohan – Chair Northweat Board Remembering Screbrenica.

The charity was set up approx. 4/5 years ago to commemorate EU Remembrance Day of Genocide in the early 1990's where 80,000 men and boys were brutally killed. 50,000 were Muslims, with only 800 accounted for at present. There are possibly more mass graves yet to be uncovered.

Up to 50,000 women were raped in a brutal way during the war, leaving unbearable scars.

EC said the charity hold fund raising activities where they rely on volunteers.

EC went on to give a synopsis of what the charity do focussing on the sort of work we need to do in lessons in our schools, so children are aware of the history and violence that occurred during the genocide.

EC informed members that there is a remembrance service at the Manchester Cathedral on 13<sup>th</sup> July 2017 where survivors will be present from Bosnia to speak about their experiences.

There is a International Srebrenica Day in the Memorial Centre, Birmingham which is open to schools and universities. EC stressed the importance of us learning from survivors.

Rebecca Heron – Education Manager – RH was previously a primary school teacher and has worked with the charity for over a year. RH has developed education packages to deliver to schools to raise awareness.

To get the point of Genocide across she has developed primary and secondary school 6 lesson phase packs.

Due to young people being exposed to the media, news articles etc, young people need to know where this information is coming from in order to make judgement.

We need to encourage schools to commemorate 11<sup>th</sup> July. All information can be found on the website, which also features survivors testimonies.

There are 10 stages of the genocide workshop – 1hr long lesson where teachers need to look at discrimination before it gets to 'killing point'.

Primary school resources do not look at genocide itself, but workshops based on a story or activity so children start talking about it. Primary assemblies are held during the memorial week.

RH handed out copies of 'Remembering Srebrenica – Breaking the Silence'.

RH gave examples of different scenarios used to members at the meeting.

Cllr Sharp thanked RH and EC for the presentation. Stressed the importance of their organisation to keep the spirit going with younger people, displays and objects on walls throughout schools etc. Children need to acknowledge other faiths. The Holocaust event has extended and we shouldn't forget it.

IN thanked EC and RH for coming to our meeting and asked them to send him the web link which IN can forward to members.

Mr Singh who is part of the Sikh community arrived at the meeting, he apologised for his lateness, he introduced himself briefly as living in Stretford which is part of Trafford for the last 30 years and before that Moss Side.

### **Religious Dress & Schools & Religious Visitors into School**

IN issued members with handouts.

If religious symbols are worn, i.e. around the neck this would be a health and safety issue and the person in question will be asked to remove it. If we are asked as part of SACRE, it must be non-discriminatory if a health and safety issue and in line with school policy.

IN referred to the sentence – Can I insist that an employee removes a religious symbol or type of religious dress if it breaches our health and safety policy? – IN confirmed it applies to staff and students.

Mr Singh asked if worn underneath shirt, would that be allowed – IN said yes as long as it was not a health and safety issue.

### **Religious Speakers in Schools**

IN issued members with handouts.

IN confirmed schools should have their own policy in place regarding visits coming into schools and OFSTED will check there is a policy in place for speakers in schools.

A short conversation took place around this topic – i.e. has there been any cases between speakers and terrorism? This has been made dramatic.

Even a speaker with a DBS check should not be left alone in school.

If a school is letting out a room for speakers – school need to know what it is for, for example parents coming in to talk about Divali.

Mr Singh shared that lots of schools want to visit Sikh temples. He has a standard presentation, suiting between 5-95 year olds. Mr Singh goes into schools also and has been vetted for every place he visits.

LR has supplied a list of vetted individuals on the website.

IN asked if anyone has used any speakers in schools to email details to him.

### **RE Commission and NASACRE**

There are a number of regional events on the RE website. One earlier in June

and one in Liverpool shortly. These happen every 12 months to discuss future of RE in curriculum. SACRE can attend free of charge to give their views.

### **Annual Report 2016-2017**

IN asked if any member has anything to include in this year's annual report to email him as he has to send reports to DfE by 31<sup>st</sup> December.

Exam results will be included when we receive them in August, GCSE and A Level

Good News Stories – i.e. RE Gold Award.

### **Any other Business**

DD asked the best way to circulate 'Extensive supplement for teaching about humanism'.

DD was asked to email LR or IN so they can add to website.

Due to LR's retirement a new representative from the NAHT will be needed.

IC from the Buddhist Temple came into school to bless the Zen garden for another visitor.

IN thanked LR on behalf of all SACRE members for the many years that LR has contributed, including working on syllabuses and conferences. All support LR has provided has been welcoming by all teachers.

Personally IN said it has been a great honour and privilege to work with LR.

Other members contributed, referring to incidents that LR has handled tremendously, commending her for her professionalism.

LR finished by saying 'this is the glue that sticks it all together, 'SACRE' and all children need to know about all different faiths.

IN asked for any other business.

Mr Singh offered schools to look around the Sikh Temple. He said you can book on the website (Mr Singh to provide website address\*\*\* may have email already). The temple is on Upper Chorlton Road

### **DATE OF NEXT MEETING**

Tuesday, 6pm, 17<sup>th</sup> October 2017 at Stretford Grammar School – where dates will be set for the Spring and Summer Term meetings.

## TRAFFORD SACRE MEMBERSHIP 2016-17

### Committee A:

Baha'i Faith	Amanda Felipe Becky Carey Naghneh Jaber Irene Wai Lin Chan
Buddhist	Marika Richardson Mrs Linda Davison Parminder Sharma
Catholic Faith	Dr Nasser Kurdy Saima Alvi (Vice Chair)
Hinduism	Sandra Stewart
Islamic Faith	Bobby Singh
Jewish Community	Paul Brewerton
Sikh Community	Christine Gilmore
United Reformed Church	Deborah Densham
Church of the Latter Day Saints	Mike Bateman
Humanist	

### Committee B:

Church of England	Anne Homer, Manchester Diocese 2 vacancies, Manchester Diocese Rosemary Sigee, Chester Diocese
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### Committee C:

Teacher Associations	
ASCL	Ian Nicholson
ATL	Vacancy
NUT	Vacancy
NAS/UWT	David Kitchen
NAHT	Laura Daniels

### Committee D: From September 2016

Cllr Hazel Bowker  
Cllr Robert Chilton  
Cllr Michael Hyman  
Cllr Judith Lloyd  
Cllr Delores O'Sullivan  
Cllr Laurence Walsh  
Cllr Ray Bowker  
Cllr Bernard Sharpe  
Cllr Whit Stennett

### Chair

Ian Nicholson; Stretford Grammar School

### In Attendance

Jane Bryan, Adviser to SACRE  
Tracy Nicholson, Clerk to SACRE

Strategic Objective 2015-16			To fulfil the Council's Statutory duty to develop an effective SACRE			
Activity 1			To carry out Trafford Council's statutory duty to have a SACRE which meets regularly to advise Trafford Council on matters concerned with RE and Collective Worship and to ensure the induction and training of new SACRE members			
Objectives	Action	Criteria for Success	Strategies/Timescale	Roles & Responsibility	Budget	Review Date <b>Review statement</b>
Produce an annual report on the work of SACRE	Using records and papers of meetings, analysis of Ofsted subject summaries, statistics on GCSE and A Level entries and results write a report, with appropriate appendices, on the work of Trafford SACRE	Finalised version of the SACRE report to be sent to Trafford Council and NASACRE by the end of December and be made available through the Trafford website	Draft report presented at Autumn Term meeting  Final report to schools, Council, NASACRE and MMU	Chair of SACRE  Chair of SACRE  Adviser to SACRE		Autumn 2016  <b>In place</b>
Review and amend/update the annual SACRE development plan	Review the development plan and update in the light of DfE and Ofsted	Updated version of the development plan is agreed and included in the annual SACRE report	Development plan agreed by SACRE at Autumn meeting	Chair of SACRE		Autumn 2016  <b>To be reviewed and updated Autumn 2017</b>



Ensure that SACRE members are well informed about SACRE related issues and contribute to local debates on such issues	Attendance at NASACRE meetings  Summary analysis of NASACRE Meeting to be produced	Attendance at conference by a member of SACRE	By December 2016	A member of SACRE		Spring 2016  <b>Minutes of meetings, email communications, sharing information.</b>
Annual analysis of GCSE and A Level entry and results statistics	Analysis of information about entries and results at school. La and National level.	Analysis to be completed in time for the Autumn Term SACRE meeting and for inclusion in the annual report	Nov 2016	Chair of SACRE  Adviser to SACRE		December 2016  <b>Analysis completed annually and included in the report, along with year on year data.</b>
SACRE to receive and consider requests for determinations	Schools reminded they can apply for determinations.  Schools with determinations are reminded when they expire and invited to reapply.	All schools have active and in date determination and meet statutory requirements for Collective Worship	As required	Adviser to SACRE		On going  <b>SACRE consider requests as received from schools.</b>