

Partington

Exploring Potential local active/sustainable travel schemes

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PARTINGTON

Acres 808.309

[Historic Ordnance Survey Map of Partington, 1894 - 1905](#)

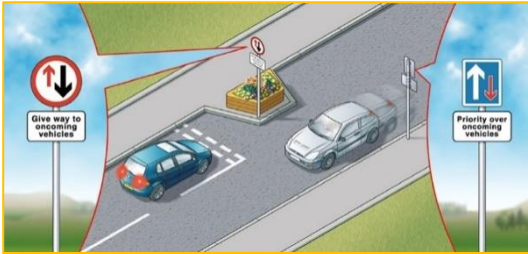
Why focus on Sustainable/Active Travel?

Developing active travel improvements will:

- Integrate and connect the local community through sustainable means
- Prioritising walking, wheeling, and cycling to foster healthier lifestyles
- Improve affordable access to local retail, health and community amenities.
- Safer routes for children (and parents) to get to and from school.
- Improve local infrastructure and place through investment.
- Reduce car dependency, address environmental impact, and enhancing the overall quality of life of residents.
- Ensure that Partington can be fully integrated in future active travel transport network.

What could Sustainable/Active Travel look like?

Traffic calming – to encourage vehicles speeds down



Crossings – improvements to existing or provision of new where required

Segregated Cycle lanes – to provide safe routes for people to cycle to local attractors



Modal filters / point closures to encourage quieter community streets and address cut throughs



Bus stops – improved bus stop infrastructure



SUDs – to improve and increase greenspaces

Parklets – to encourage people to walk to school, shops, spend time outdoors

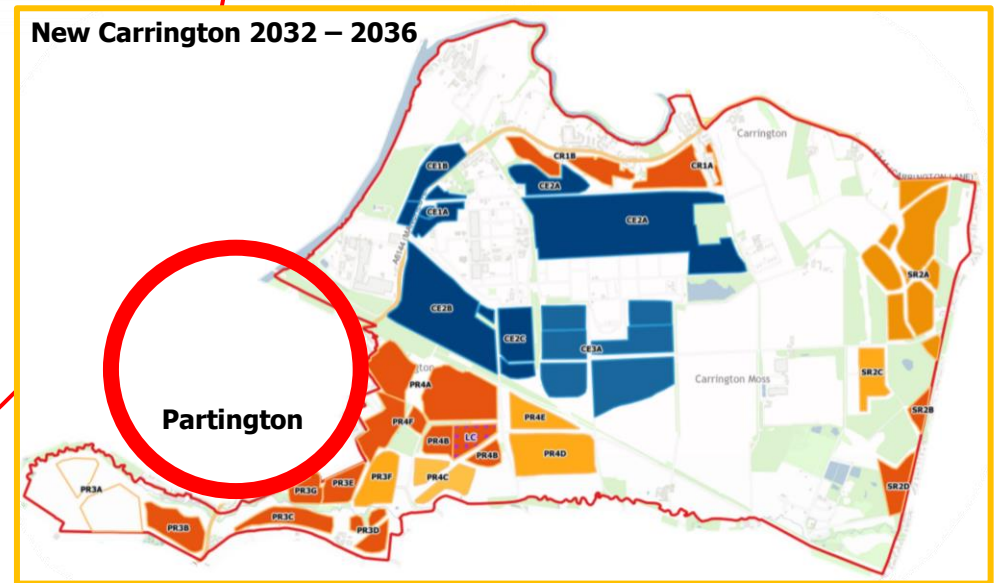
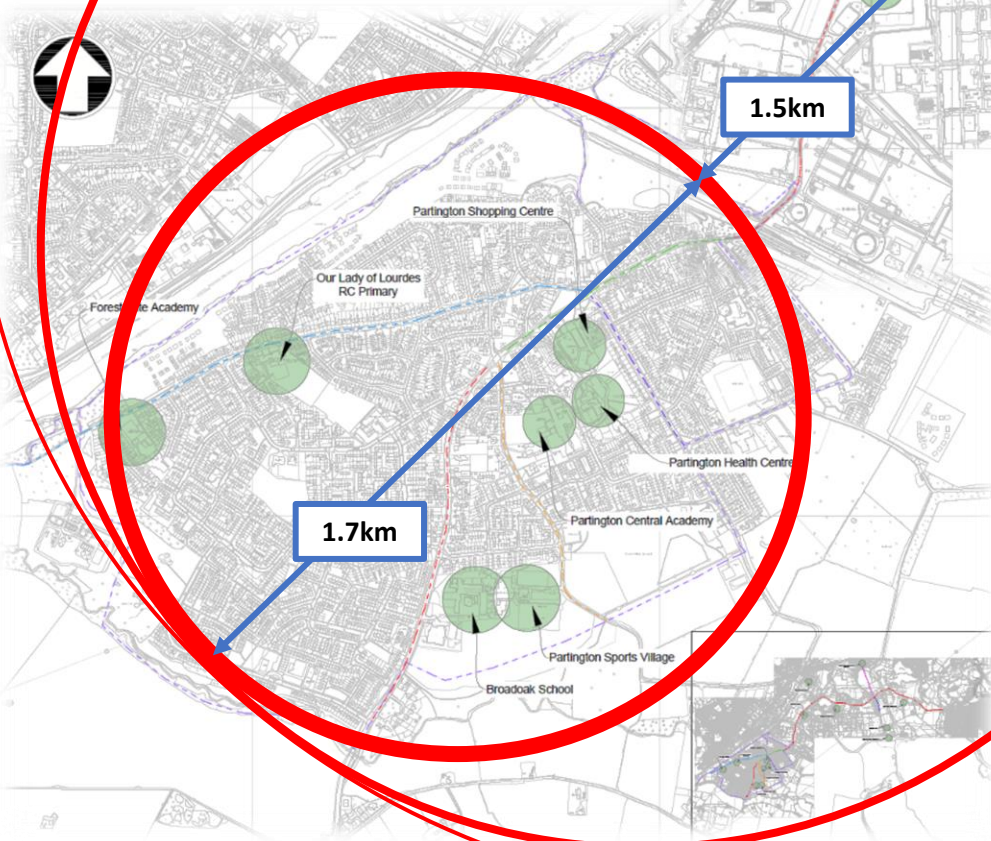
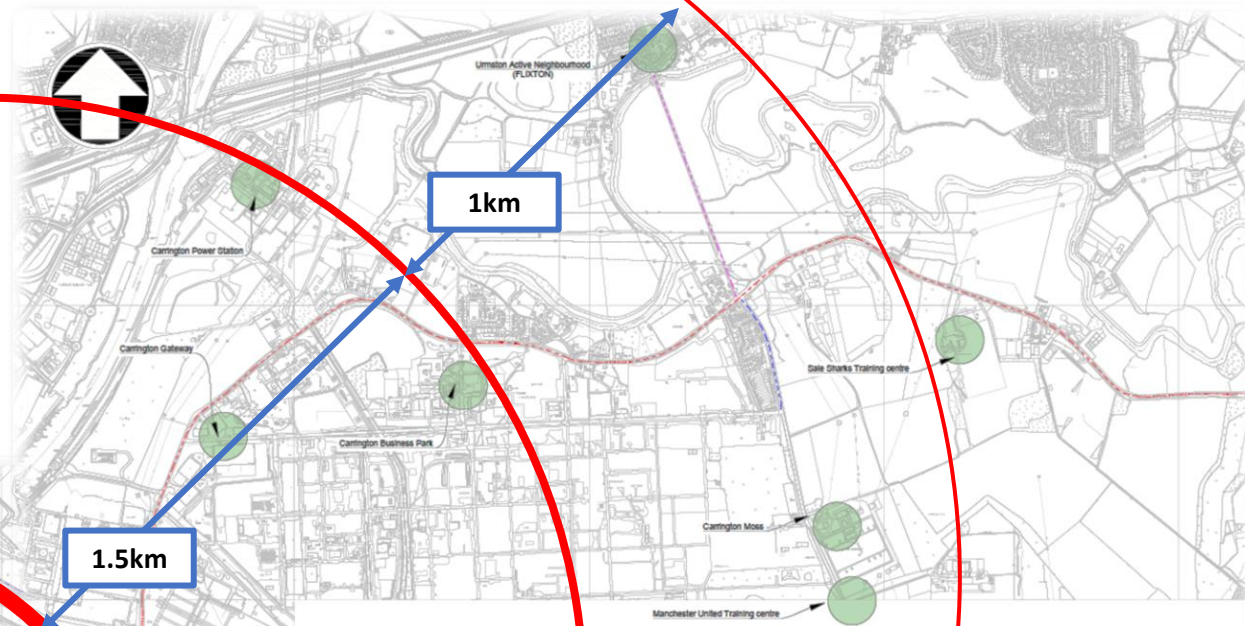


Quietways are low-intervention cycle routes on links, with largely unsegregated cycling provision because they are on low speed and low traffic volume roads where cycle traffic is combined with motor traffic.

Understanding Partington better

Any key concerns?

- What are the key local places / attractors?
- How can we improve access to them via:
 - Walking
 - Cycling
 - Wheeling
 - Bus
- What is the current state of active travel (walking, cycling, etc.)
 - Walking to and from local amenities
 - Trips to and from school
 - Activity around local schools
- Who are the key stakeholders or initiatives impacting active travel?
- What challenges do residents, parents, children, and schools face in supporting active travel?
- What (and where) are any safety concerns exist regarding active travel (e.g., road crossings, speeding, lighting)?
- How accessible are active travel options for all community members, including those with disabilities?
- What would motivate families to use active/sustainable travel options more often?
- How can schools themselves become more involved?





Connecting a future Partington starts today.

